

**Annex I**  
**Establishment of sessional committees**  
(in TD/B/45/1)

In accordance with rule 62 of its Rules of Procedure, the Board may wish to set up two sessional committees. The proposed allocation of items between the plenary and sessional committees, in accordance with rule 13, is indicated below.

**ALLOCATION OF ITEMS**

**PLENARY**

- 1(a) Election of officers
- 1(b) Adoption of the agenda and organization of work of the session
- 1(c) Adoption of the report on credentials
- 1(d) Provisional agenda for the forty.fifth session of the Board
  
- 2 Segment for high-level participation: the impact of the financial crisis on trade. investment and development: regional perspectives
  
- 3 High-level Mid-Term Review
  
- 4 Interdependence and global economic issues from a trade and development perspective: the causes, management and prevention of financial crisis
  
- 7 Review of technical cooperation activities of UNCTAD in accordance with paragraph 96 of the Midrand Partnership for Growth and Development
  
- 8 Progressive development of the law of international trade: thirty-first annual report of the United Nations Commission on International Trade Law
  
- 9(a) Review of the calendar of meetings
- 9(b) Administrative and financial implications of the actions of the Board
  
- 10 Other business
  
- 11 Adoption of the report

**SESSIONAL COMMITTEE I**

- 5 Review of progress in the implementation of the Programme of Action for the Least Developed Countries for the 1990s:
  - (a) Trade and investment in LDCs: opportunities and constraints in the multilateral trading system
  - (b) Contribution of the Board to the consideration by the General Assembly, at its fifty-third session, of the date, duration and venue of the Third United Nations Conference on LDCs and its preparatory process

**SESSIONAL COMMITTEE II**

- 6 UNCTAD's contribution to the implementation of the United Nations New Agenda for the Development of Africa in the 1990s: Prospects for agriculture, trade and industrialization.