information society
THE OPEN UNIVERSITY

BRITAIN’S TOP UNIVERSITIES

- Cambridge 96%
- Loughborough 95%
- London School of Econ 88%
- York 88%
- The Open University 87%
- Oxford 86%
- Imperial College 82%
- Univ College London 77%
- Essex 77%
Mega Universities

A “Mega University” is a university with a minimum of 100,000 actively enrolled students.

When the term was coined in 995 by John Daniel, 11 such institutions.

Today, there are almost 50 worldwide.
Founded in 1976 and originally designed “to cater to working adults seeking higher education by offering convenient class times at local sites”, U. of Phoenix is now the largest privately-run university in the United States (400,000+).

U. of Phoenix is accredited by multiple agencies, including the Higher Learning Commission, Teacher Education Accreditation Council, Accreditation Council for Business Schools and Programs, and others.

U. of Phoenix offers certificate, Associate’s, Bachelor’s, Master’s, and Doctoral programs. Because many of the students also work, length of programs varies depending on how much time the student can devote.

Because the online programs can be enrolled in by students from most nations, U. of Phoenix keeps a staff of advisors who are familiar with the various specific national policies regarding Qualification Recognition.
UP OPEN UNIVERSITY

- The 5th Constituent Unit of the University of the Philippines System
- UP’s Cyber Campus
- Pioneered in ICT4E
- Established a Faculty of Information and Communication Studies
- 100% of its courses are offered online
The OER University

- Open Education
  - Open Admissions
  - Open Curricula
  - Open Educational Resources
  - Assessment based articulation
- Online learning
- Transnational education
- Learner initiated pedagogy
- Invisible teacher
The OER university concept. Adapted from Taylor (2007)
SUMMARY

• Open access has made open education possible
• Open education has led to open universities
• Open universities have spawned Mega Universities
• New information and communication technologies have enabled open educational resources
• Open educational resources have triggered the evolution of the OER University
• The OER University is genuinely learner centered
• The OER University stakes no claim as a repository of knowledge but focuses on assessment, accreditation and certification
• The impact of open access and ICTs to education is fundamentally one that changes the role of our educational institutions.
Open Access, Open Access Technologies, and Education

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OPEN UNIVERSITY