STRENGTHENING DEVELOPMENT LINKAGES FROM THE MINERAL RESOURCE SECTOR IN ECCAS COUNTRIES

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Strengthening development Linkages from the mineral resource sector in ECCAS countries

by

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Regional Activities

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ECCAS Treaty

- At the regional level, the ECCAS Treaty recognizes the importance of using natural resources as an engine for broad-based economic development, and the need to coordinate policies aimed at mastering mineral value-addition techniques and promoting backward and forward linkages (Article 55b and 56b).
The project will initially target three ECCAS pilot countries (Congo, Chad and Equatorial Guinea), but with an aim to scaling up national experience to regional level.

The project will empower communities in three ECCAS pilot countries to participate in discussions and planning for regional development and resource management programmes/projects.
Regional Components - Regional assessment

- Assess the three ECCAS pilot countries' needs (in terms of preparing frameworks, toolkits, guidelines and templates to increase local participation in the mineral value chain), and where the project will have a regional impact.
Regional Consultation

- Organize a regional consultation with all the stakeholders from the three beneficiary countries and the regional institutions (ECCAS, CEMAC, ECA) to:
  i) present the results from needs assessment pertaining to each category of commodity; ii) agree on the guidelines, templates, and toolkits; iii) agree on the framework for collaboration.
Training

- EA2 Increased partnerships between national, regional and international training institutions to provide upgraded skills programmes on mineral value chain related subjects.

- Identify training institutions at national and regional levels (school or faculty of mines/petroleum, business/management/law schools) to design programmes for upgrading skills in the mineral related sector.

- Develop training materials on guideline, templates and a compendium of good and bad practices on local participation in the extractive industries as well as training materials which will be used later at the regional level.
Thoughts

- Presence, Presence, Presence
- Working closely with regional institutions
- Thinking regional, acting national/local
- Concrete steps/actions to follow
- Private Sector
  - Signing a pledge, meeting regularly to report on local content activities
  - Government to maintain and ensure the functioning of schools/hospitals built
  - PPP