Ms. Margarita Peña Concha
Director General of Trade Services
Ministry of Industry and Commerce
Paraguay
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Session 5

UNCTAD`Services Policy Reviews-SPRs

Paraguay in strengthening services and services trade,

Lessons learned with the Services Policy Review of UNCTAD, and challenges and opportunities related to the implementation of its recommendations

ECON. MARGARITA PEÑA
Lessons learned with the Services Policy Review of UNCTAD

- The objective in this intervention is to share the experiences in the services trade policy Reviews of services in Paraguay

SUMMARY
- 1-Introduction
- 2-Background of cooperation
- 3-Lessons learned
- 4-Challenges and recommendations
Paraguay, a small country located in the center of South America, Mediterranean and a member of MERCOSUR.

Trade policy online framed by the principles of the World Trade Organization.

Over the past 10 years, the service sector contributed approximately to 49% in GDP. The sectors that contributed most telecommunications, financial, construction, tourism, distribution, and transportation.
TECHNICAL COOPERATION

National Service forum created by Decree and made up of representatives of private and Public Sector

Technical cooperation requested to the UNCTAD to identify the strengths, opportunities, weaknesses and threats: telecommunications, financial, construction and related profession services and education. The methodology used was very interesting. Exchange experiences in Chile
What lessons emerged from SPRs experiences in conducting a critical assessment of services economy and trade?

- Innovative methodology that involved several people and institutions
- Selected sectors, proper diagnosis of the legal institutional framework, structure of market and the level of market access.
What lessons emerged from SPRs experiences in conducting a critical assessment of services economy and trade?

- New regulations, or improvement
- Strengthen capacities building for public policy.
- Meet the private sector needs to adjust the rules for trade and development.
EXPERIENCES

- Draft law on telecommunications and new financial regulations.
- Increased investment in basic infrastructure and networks in telecommunications.
- Financial inclusion program.
- Greater control of the quality of higher education, graduate program accreditation. Solid relationships among public and private sector.
CONSTRUCTION

- Promote national policy of urban and territorial planning.
- Promote new legislation
- Institucional Capacity building-system of statistics
Promote regulation for new insurance products

Greater dynamism and targeting capital market liquidity to financial inclusion.

Reducing intermediation cost to lower interest rate in the market.

More Long run loan for enterprises
Education

- Strengthening institutional MEC
- Improve access to qualified education equals conditions.
- Incorporating scientific and technological contents, programs and teaching methods;
- Regulating virtual education
Telecomunications

- Specific guidelines for policies and updating regulatory
- Promote APP for wiring optical fiber boost transparency with respect to prices, services and equity practices
- Integrate dispersed laws applicable, e-commerce law, cyber crime, personal data among other
- Correct deficiencies in the enforcement
What challenges and opportunities

- Basic infrastructure for the development of the country as roads, road works,
- Legal framework to promote internal and external trade.
- Greater investments in education and improvement in institution capacity building. Improvement in efficiency and transparency.
3) What follow-up and regulatory improvements and institutional

- Benchmarking in policies and programs successful in other countries as a parameter for emulating,

- Strengthening legal framework and climate for attracting foreign direct investment

- Statistical methodology for service and trade
3) What follow-up and regulatory improvements and institutional

- The important progress in infrastructure and construction, new legal framework is necessary.
- Maintain the country's social and economic stability.
- Negotiation facilitate greater access to market.
- Mutual recognition in education for professional service.
THANKS YOU