Knowledge Sharing, Training and Capacity Development Branch

Division on Technology and Logistics

Human Resources Development Section/TrainForTrade programme (TFT)

Policy Capacity Building Section/P166
HRDS/TFT at a glance

- Promotes **cross‐divisional cooperation** on technical assistance
- Enhances **individuals and institutions’ capacities and skills** on international trade
- Encourages **development‐oriented trade policy**
- **Tailor‐makes knowledge management services** according to countries’ needs
- Local experts are trained as trainers to create **sustainable knowledge sharing processes**
- Develops **innovative learning tools** by exploring new technologies
- **South‐south cooperation and networking**
TFT Outputs in 2011

- 14 courses
- 911 trade operators, including 285 women
- 37 developing countries, 10 LDCs
- 4 train-the-trainers courses for 94 trade operators
- 264 trainees were trained by local trainers

TFT donors: Benin, Cameroon, Djibouti, EC, France, Gabon, Ghana, Guatemala, Guinea, Indonesia, Ireland, Malaysia, Namibia, Norway, Peru, Senegal, Spain, Tanzania, Togo
TFT Port Training Programme

- supports port communities in developing countries in quest for efficient and competitive port management
UNCTAD TrainForTrade Programme

TFT Angola Project

- 4 years project (Modern Port Management, Investment, Trade Policies, Consumer Protection, Climate Change, Sustainable Tourism)
- 21 Training Activities & 2 Publications
- 700 Managers and Government Officials Trained
- 25 International Experts and 17 National Specialists
ICT and Knowledge sharing

• Combination e-learning & Face-to-Face
• Open source
• Networking
• Flexibility and Outreach
• Impact de-multiplied
• Reduced cost

Learn.unctad.org
This is UNCTAD’s flagship course on trade and development

- It provides policy makers with a focus on the links between trade, investment, finance, technology and development and aims to enhance their understanding of the relationship among these areas and their link to countries’ development strategies.
- They are equipped with knowledge and skills for the design and implementation of relevant trade and development policies.
- It takes a cross-divisional and cross-regional approach in the design of the curricula.
- The curricula is based on UNCTAD’s research and policy analysis in the areas of trade, finance, investment, technology.
UNCTAD Paragraph 166 Regional Course on Key Issues on the International Economic Agenda

- It derived its mandate from the Bangkok Plan of Action.
- And has been renewed at every UNCTAD conference at Sao Paolo, Accra and Doha.
- It has trained over 550 trade policy officials and academics who now form a network from the five developing regions since 2001.

**Africa**
- Rabat 2012
- Cairo 2007, 2009
- Dakar 2007
- Mauritius 2004

**Asia and the Pacific**
- Singapore 2011
- Jakarta 2009
- Bangkok 2002, 2006
- Hanoi 2004

**Western Asia**
- Oman 2012
- Beirut 2003, 2006, 2010
- Bahrain 2008

**Economies in Transition / Eastern Europe**
- Belgrade 2006, 2012
- Baku 2010
- Belarus 2008
- Prague 2004

**Latin America and the Caribbean**
- Lima 2007
- Havana 2005
- Santiago 2003
The course is now supported by Governments in the developing regions who provide national experts and logistics and other support.

Multi-year venues are now fully available in Oman (for Western Asia) and in Mauritius (for Africa).

Efforts are underway to seek other multi-year venues for Asia-Pacific, countries with economies in transition and Latin America-Caribbean regions.