## Ad-hoc Expert Meeting on UNCTAD VSS Assessment Toolkit Assessing Stakeholders' Preparedness to Voluntary Sustainability Standards 28 March 2019 (10h30-16h30), Room Concordia 5, Palais des Nations, Geneva

## **PROGRAMME**

9:45	Registration
10:15	Welcome and objectives of the meeting
	Bonapas Onguglo, Head, Trade Analysis Branch, Division on International Trade and
	Commodities (DITC), UNCTAD
10:30	Introduction to the VSS Assessment Toolkit
	Dr Aimee Hampel-Milagrosa, Economist, Economic Research and Regional Cooperation
	Department (ERCD), Asian Development Bank
11:00	Report on pilot studies of the VSS Assessment Toolkit
	Experience applying the VSS Assessment Toolkit to organic certification in the coffee value
	chain in Lao PDR, and the coconut oil value chain in the Philippines and Vanuatu
11:45	Structure of the VSS Toolkit - Part I:
	<ul> <li>Is the mixed-method approach to data collection the best option?</li> </ul>
	<ul> <li>Does the structure of the questionnaire flow?</li> </ul>
12:30	Lunch
13:30	Structure of the VSS Toolkit - Part II:
	<ul> <li>Are all key questions included in the survey and interview? What is missing?</li> </ul>
	<ul> <li>Are the connections with the SDGs well captured?</li> </ul>
	<ul> <li>How can these questions be used for policy making?</li> </ul>
14:15	Usefulness, adaptability and applicability of VSS toolkit
	<ul> <li>Who (else) could potentially benefit from the toolkit?</li> </ul>
	<ul> <li>Are there similar initiatives? How can the toolkit complement them?</li> </ul>
15:00	Modes of dissemination and support structures
	<ul> <li>Would designing an on-line based tool be useful? What would it look like?</li> </ul>
	<ul> <li>Is it useful to develop platforms for users to share findings and experiences?</li> </ul>
	<ul> <li>Should there be a monitoring committee to provide support to actors?</li> </ul>
15:45	Break
16:00	Closing remarks and next steps
	Miho Shirotori, Chief, Global and Regional Trade Analysis, Division on International Trade
	and Commodities (DITC), UNCTAD