

# **New Technologies, dynamics of job creation and societal learning**

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Harnessing Rapid Technological Change for Inclusive and Sustainable Development

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# Impact of new technologies on jobs and employment

## Long-term trends in labour markets in industrial production mode

- *Productivity, process innovations, new business models destroy jobs*
  - Competition drives search for labour-saving technological change
  - Automation, robotisation replaces human tasks
  - Fragmentation of production process leads to new business models, division of labour, specialization, geographical relocation of tasks
- *Product innovation, market expansion generate new and different jobs*
  - New capital goods industries; Demand for R&D
  - Leisure industry (income, working time); Changing consumer behaviour, customisation of production, Social and solidarity economy
- *Jobs, skills and wage polarization: complexity tasks, wages, institutions*
  - increasing complexity and human capital
  - Basic human competences, low wages
  - Labour market institutions to generate full and productive employment and decent work for all

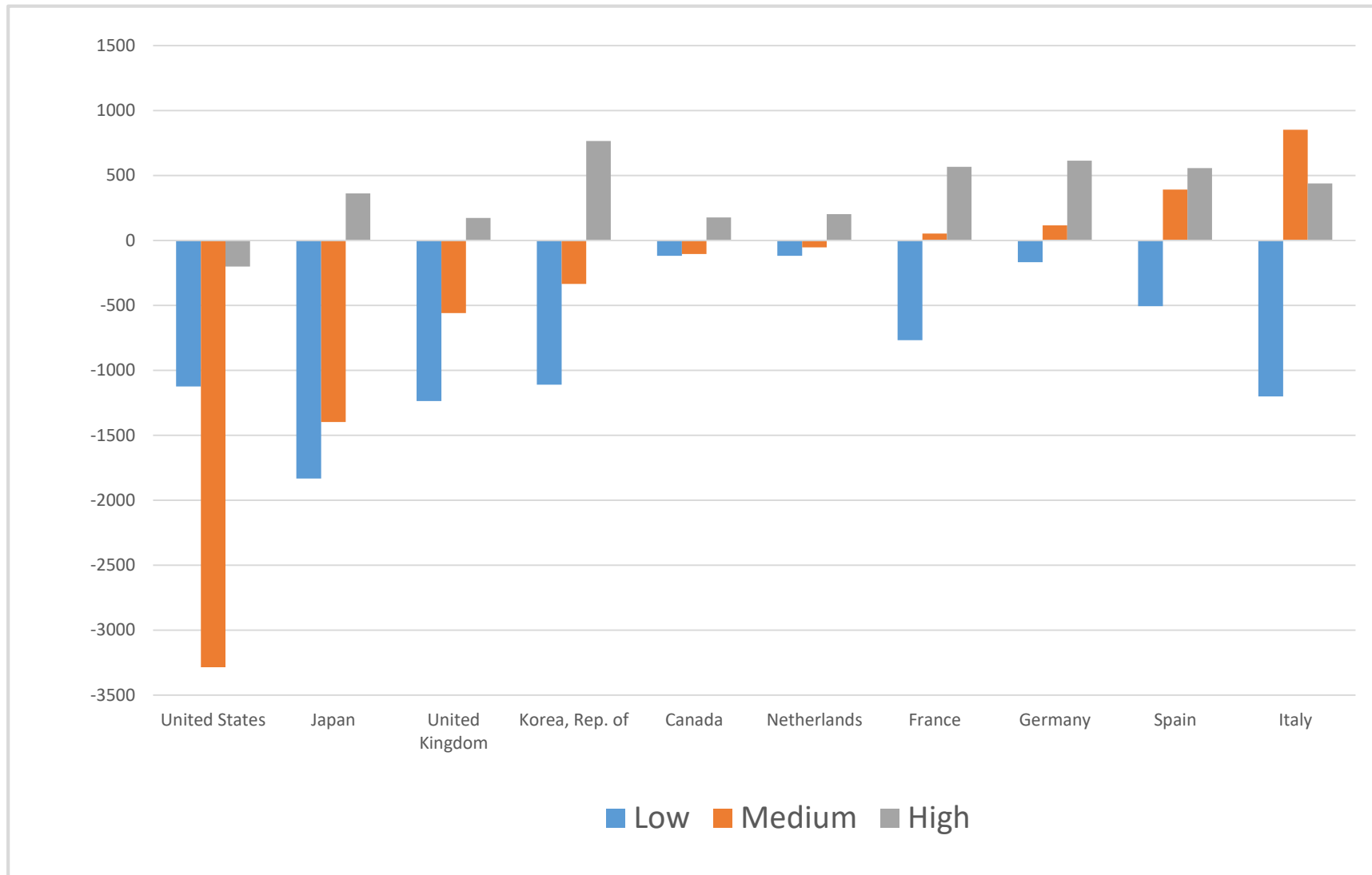
# GVC participation and Job Polarization

Change in number of manufactures GVC related workers,

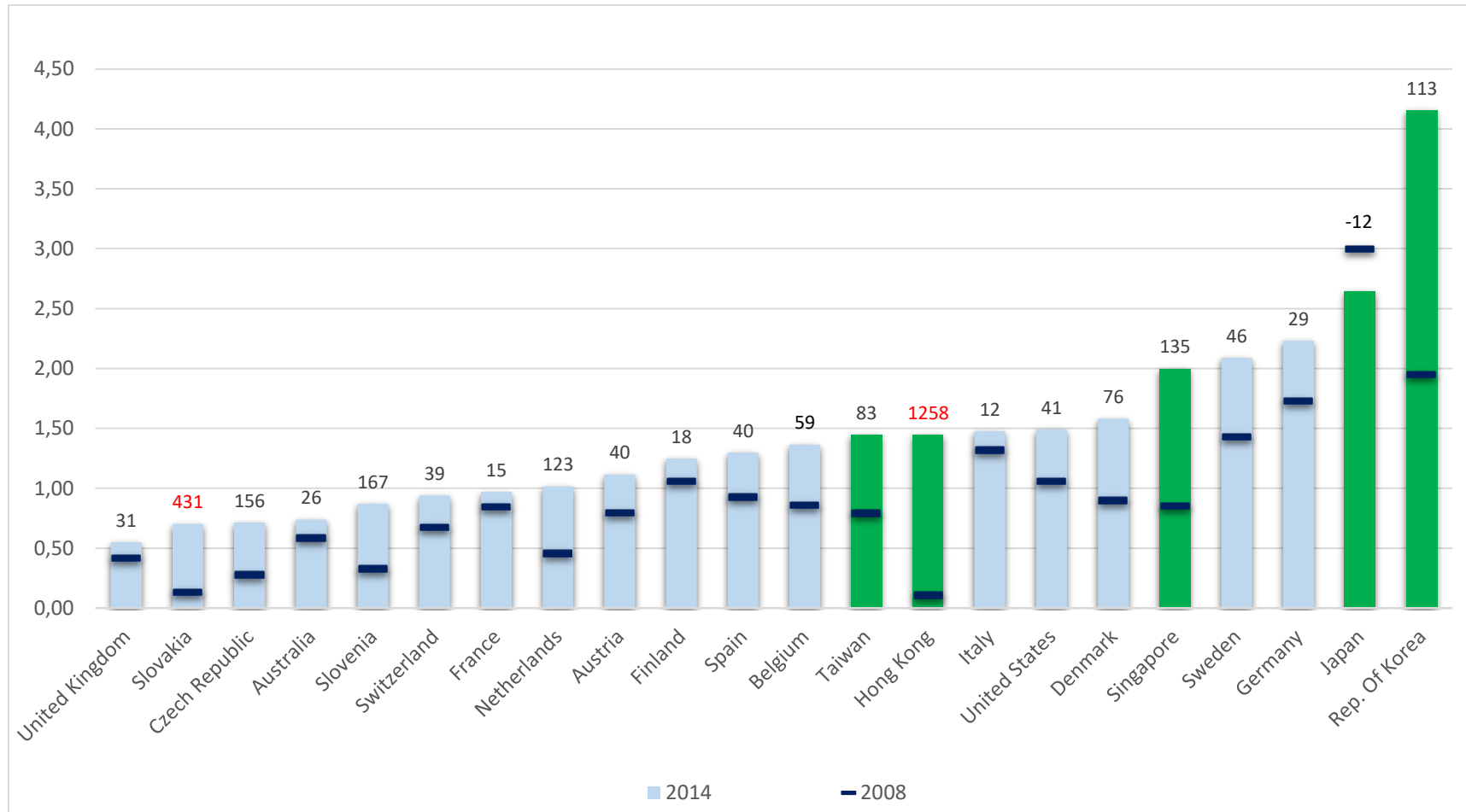
1995-2008

skills type

in '000, by

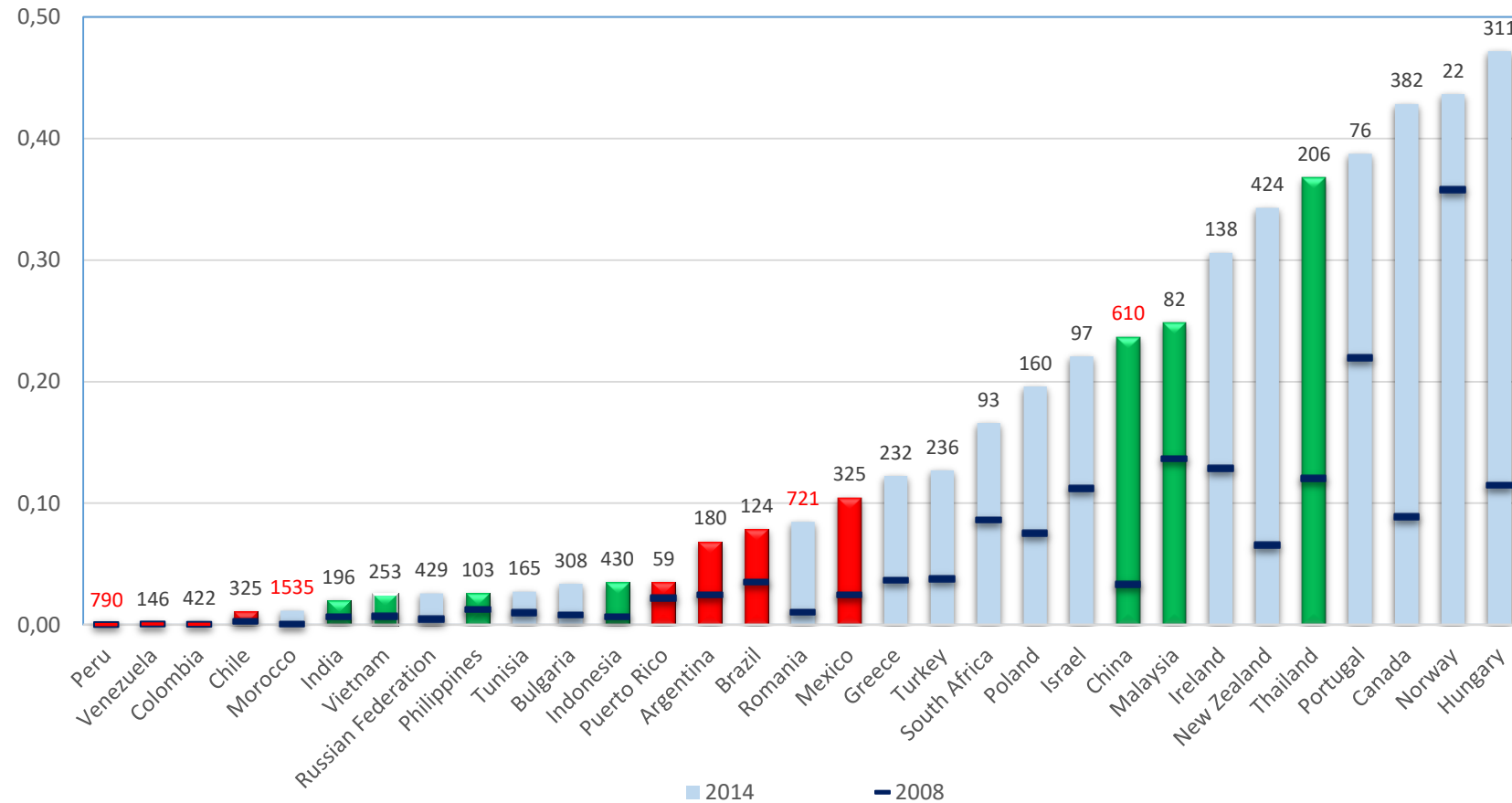


# Robot Density across Countries in 2008 and 2014, High Density Countries (>0.5 in 2014)



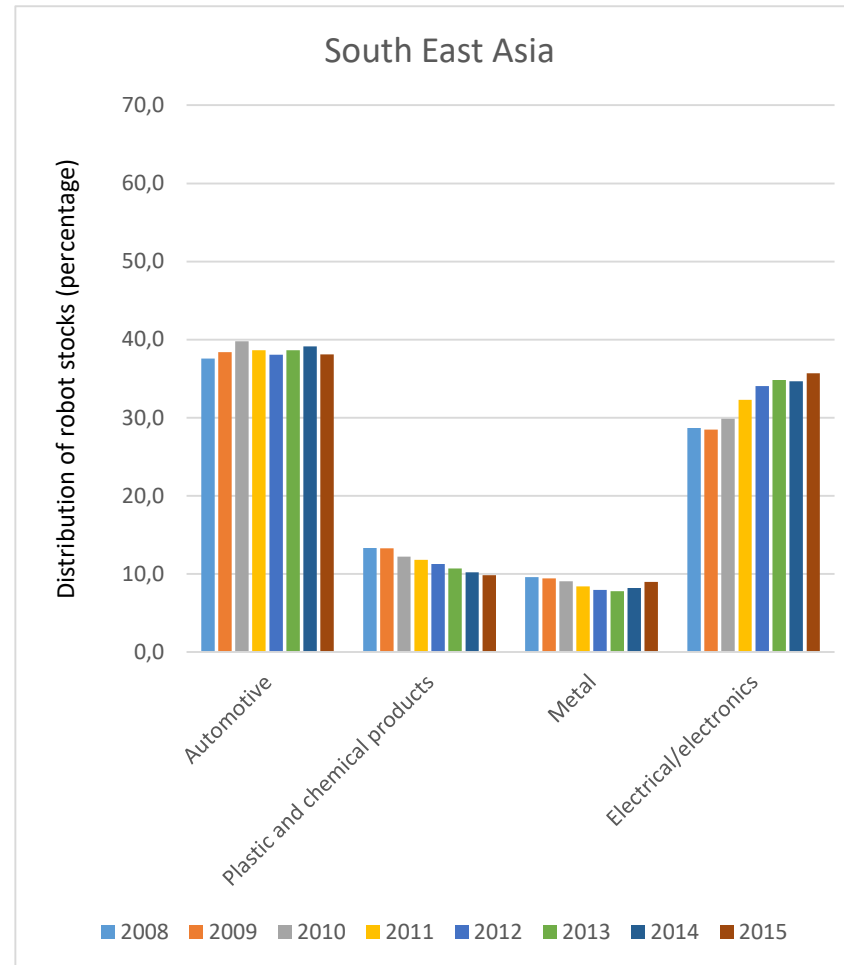
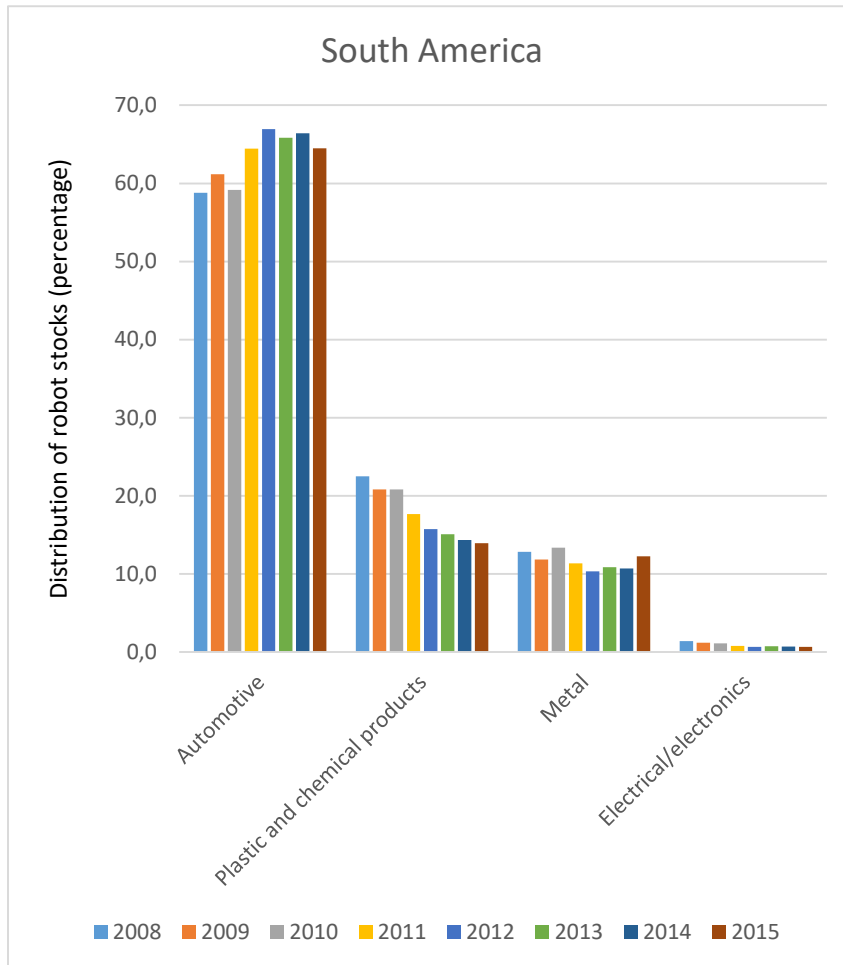
Source: International Federation of Robots, 2016

# Robot Density across Countries in 2008 and 2014, Low Density Countries (<0.5 in 2014)



Source: International Federation of Robots, 2016

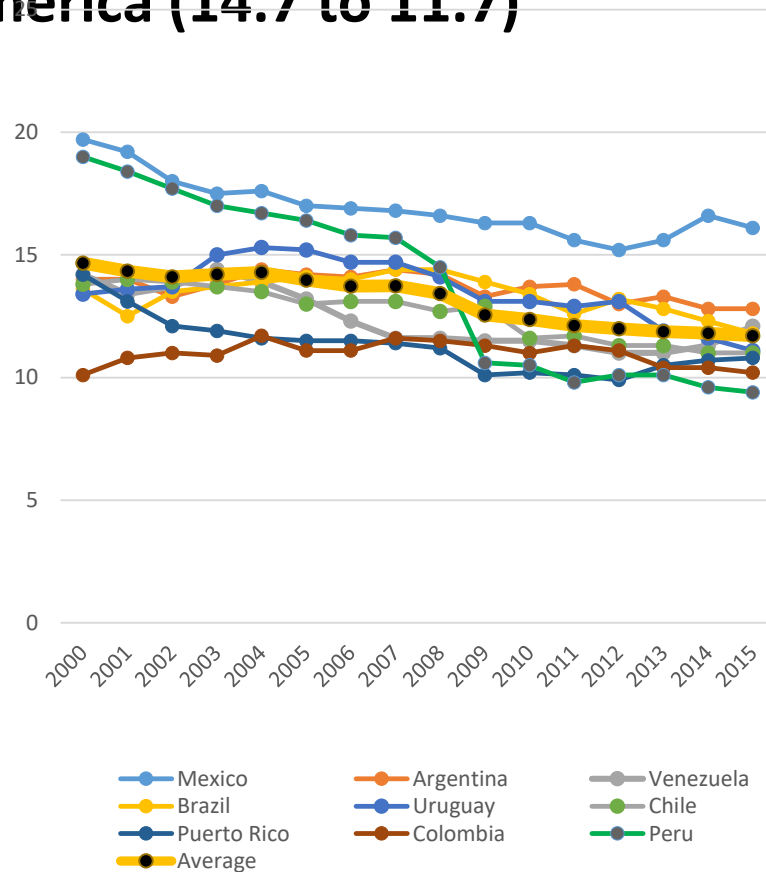
# Distribution of robot stocks across the robot-intensive industries in South America and South East Asia, 2008-2015 (percentage)



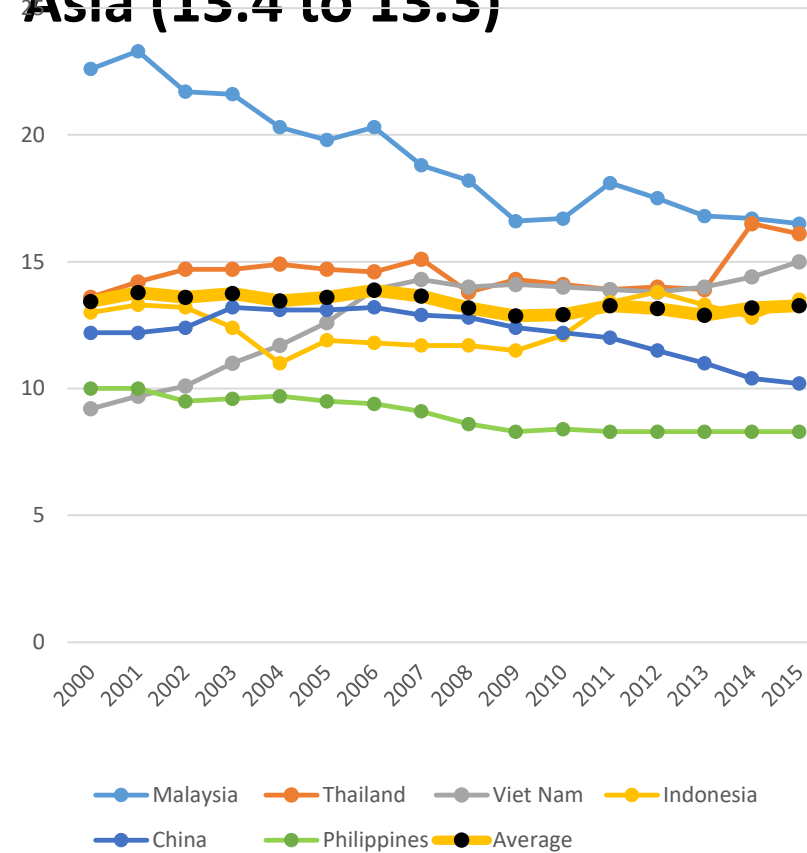
Source: International Federation of Robotics, 2016

# Change in manufacturing employment as a share of total employment, 2000-2015

## Latin America (14.7 to 11.7)

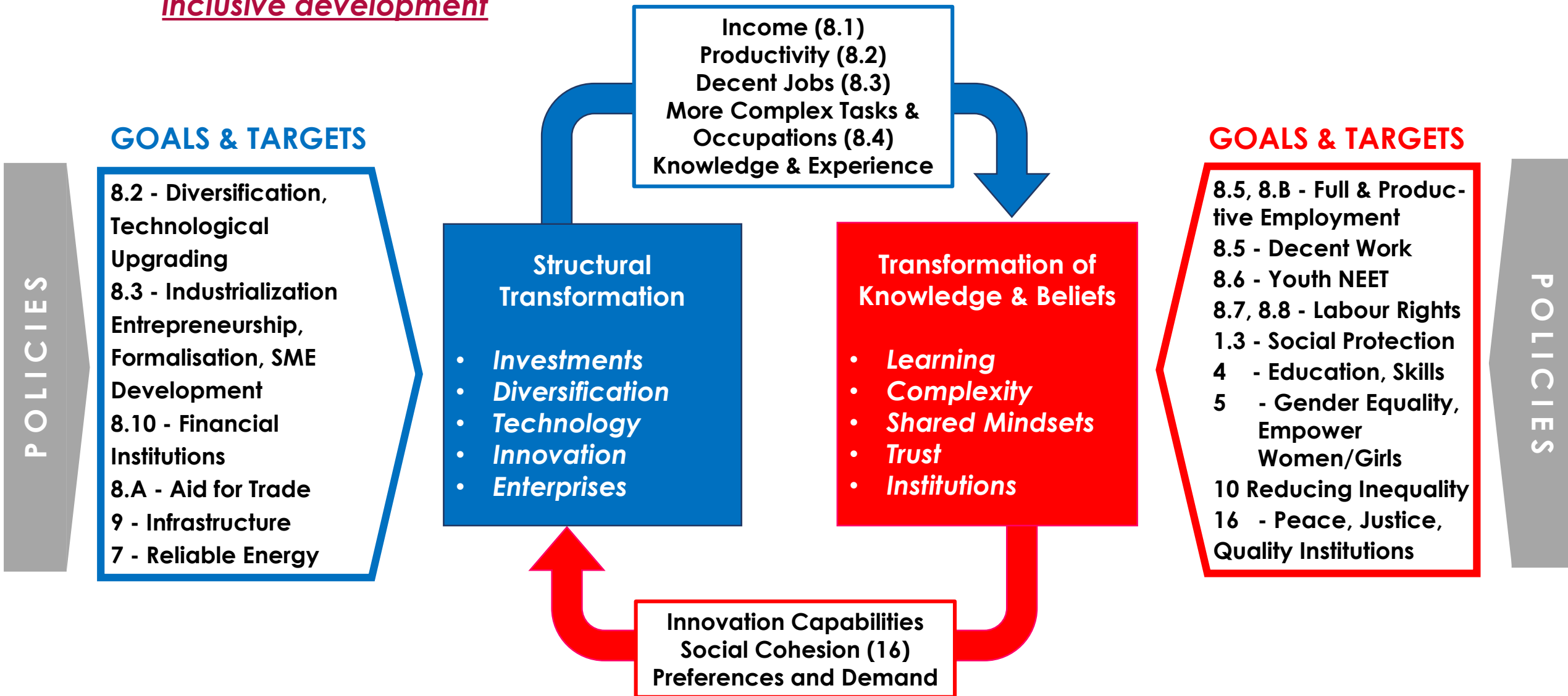


## Asia (13.4 to 13.3)



Source: Trends Econometric Model database, ILO November 2016

The dynamics of sustained growth and inclusive development



For growth to be sustained and to create more decent jobs, policies and institutions drive a circular and cumulative dynamics of structural transformation and societal learning.



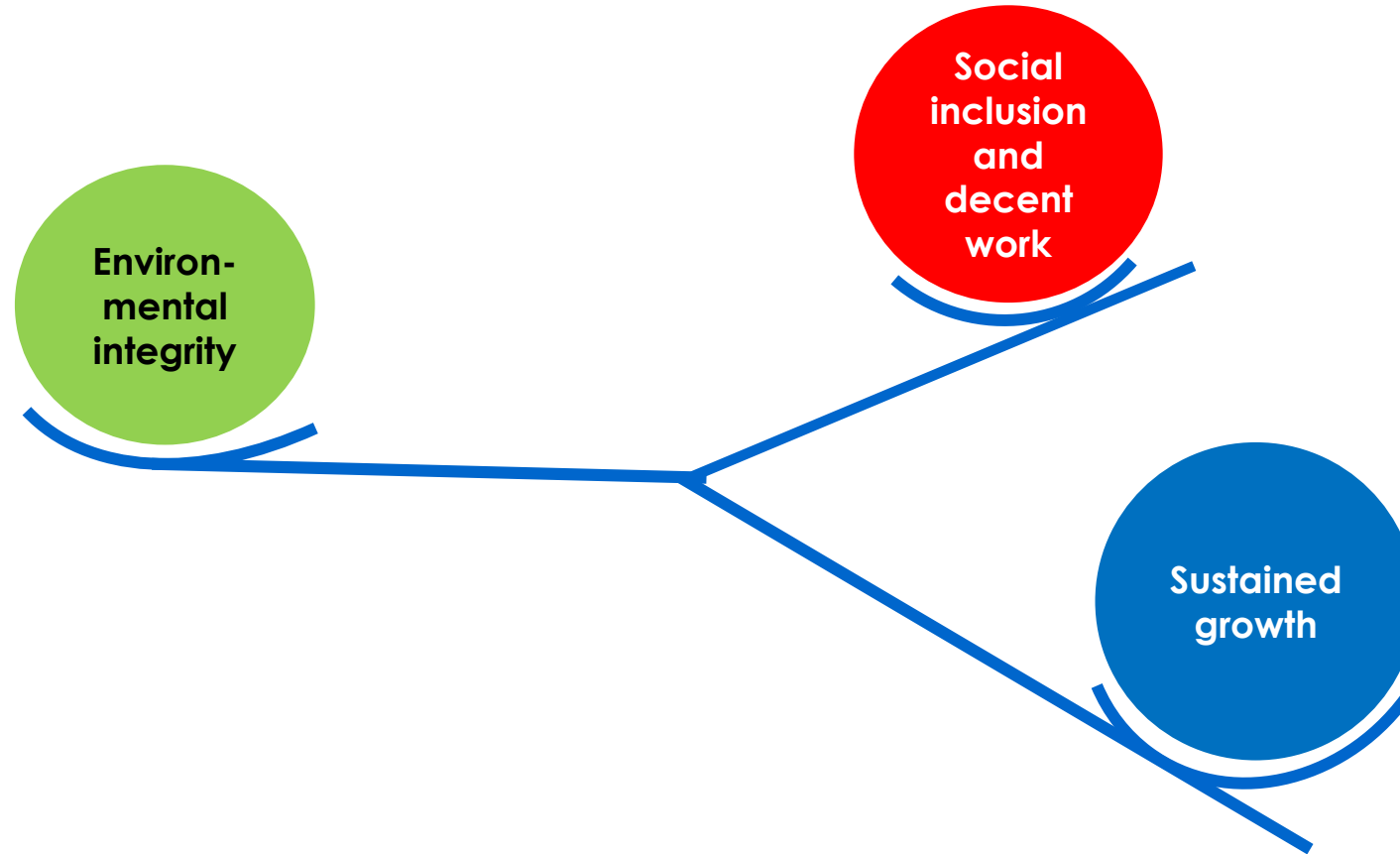
Thank you

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## Sustainable development

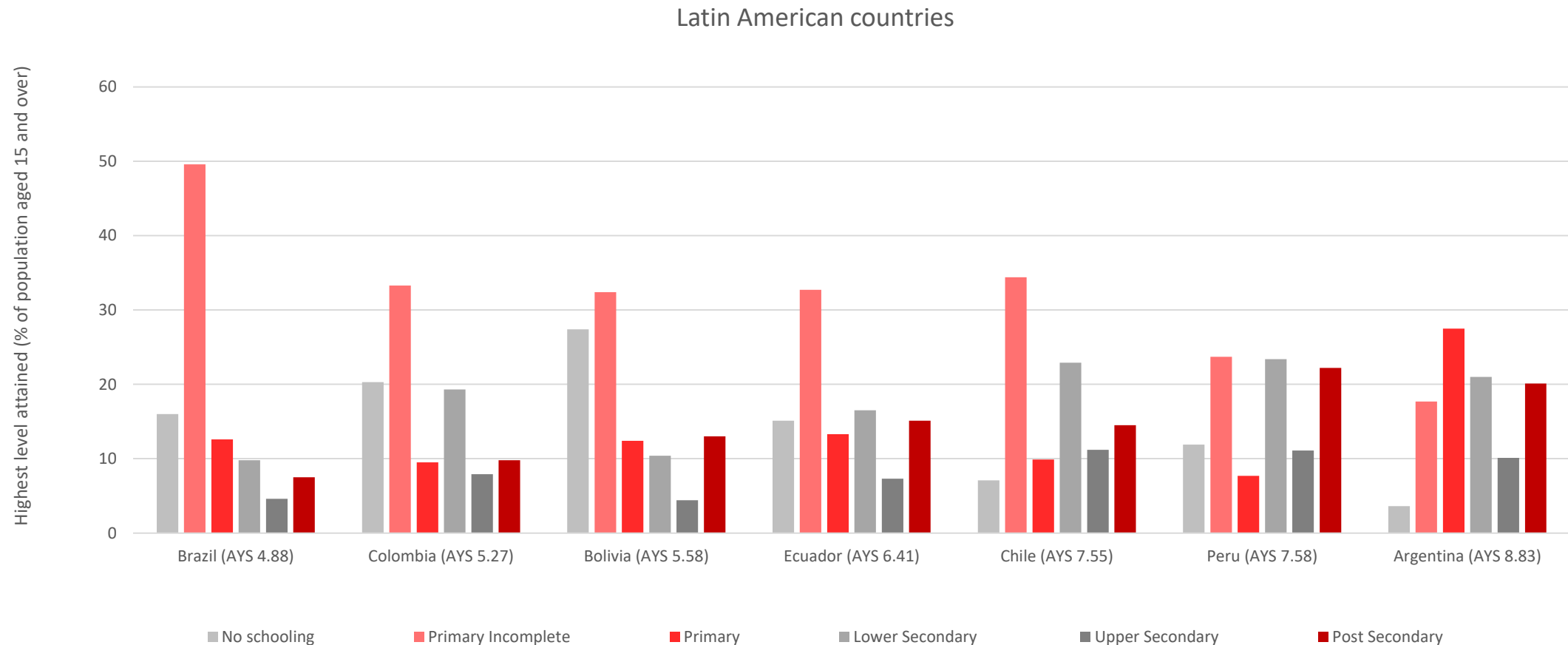


**Balancing progress in social inclusion and decent work, sustained growth and environmental integrity while moving up the whole system in a circular cumulative process with social justice as the compass for policy choices, and social dialogue to create consensus.**



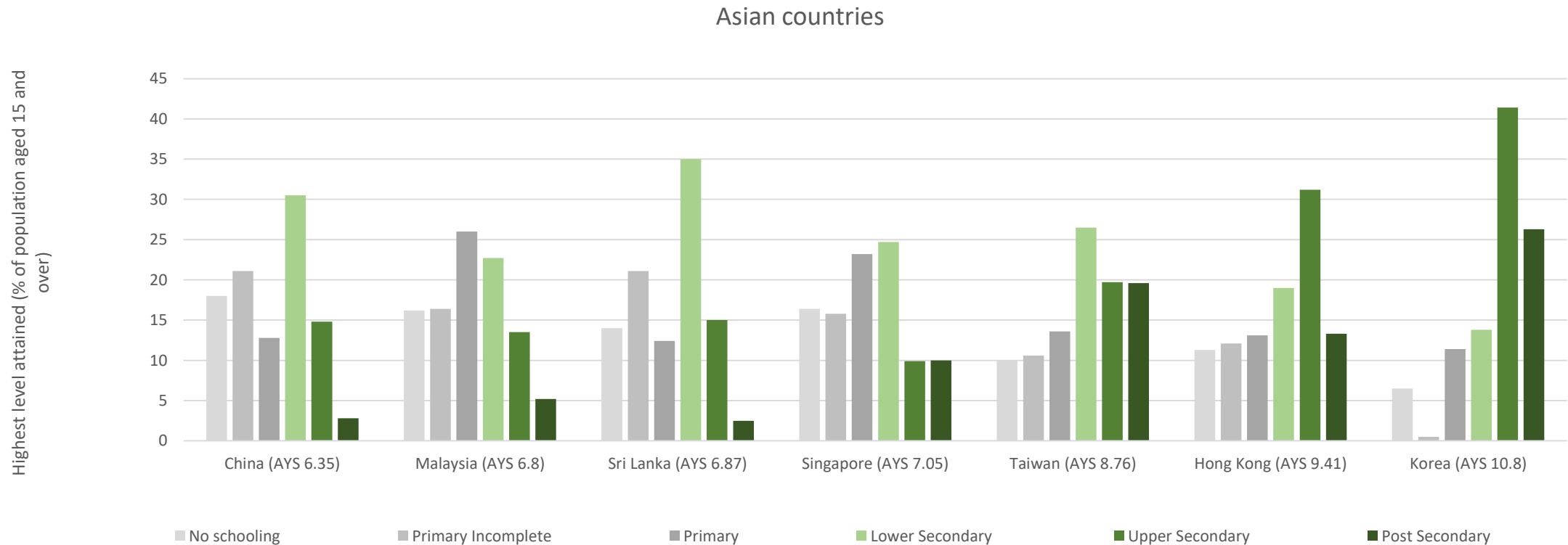
# Educational attainment structure (EAS): Missing middle

Share of upper secondary at least 20 percent lower than post-secondary education



# Educational attainment structure (EAS): Strong middle (bell shape)

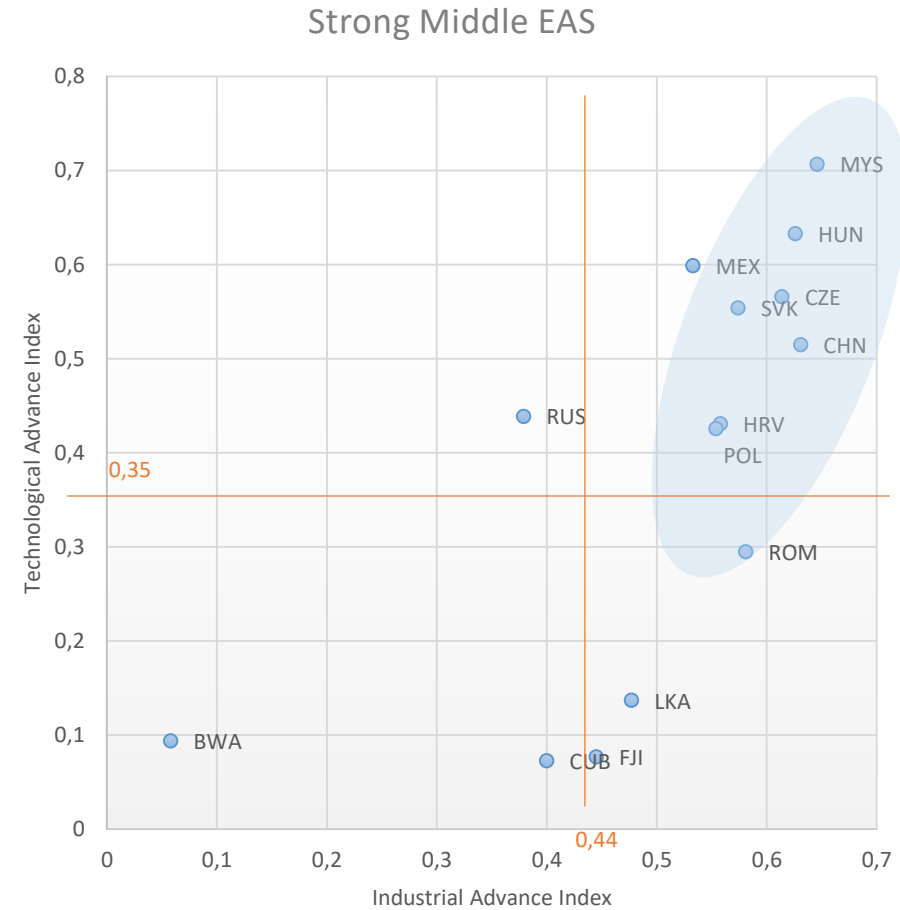
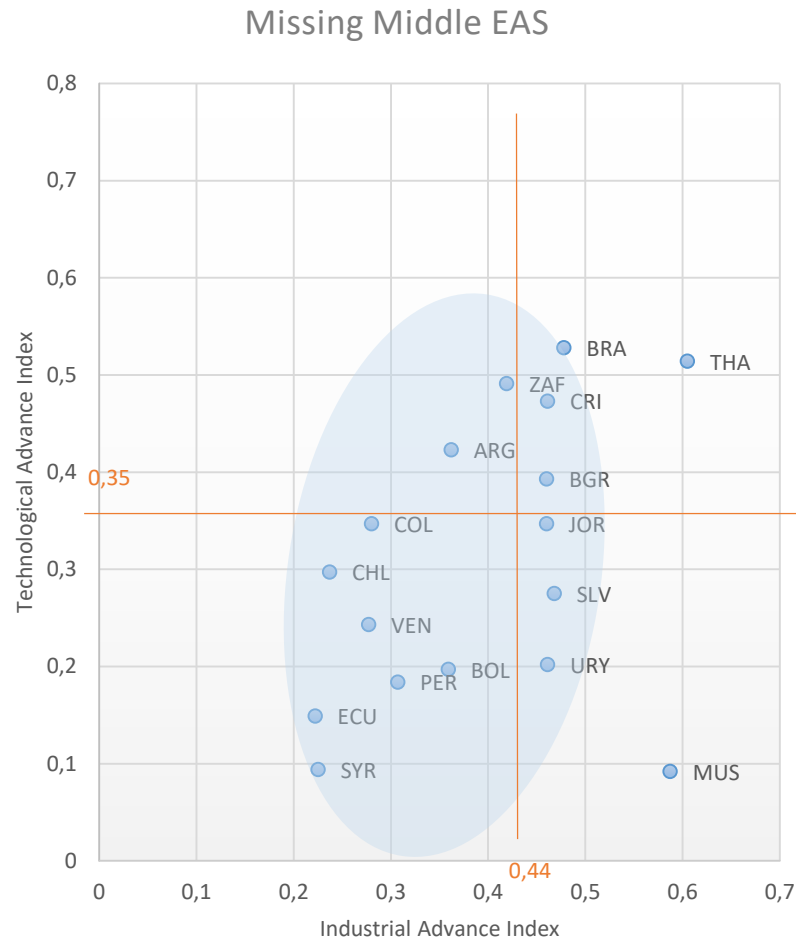
Share of lower and/or upper secondary education larger than post secondary education



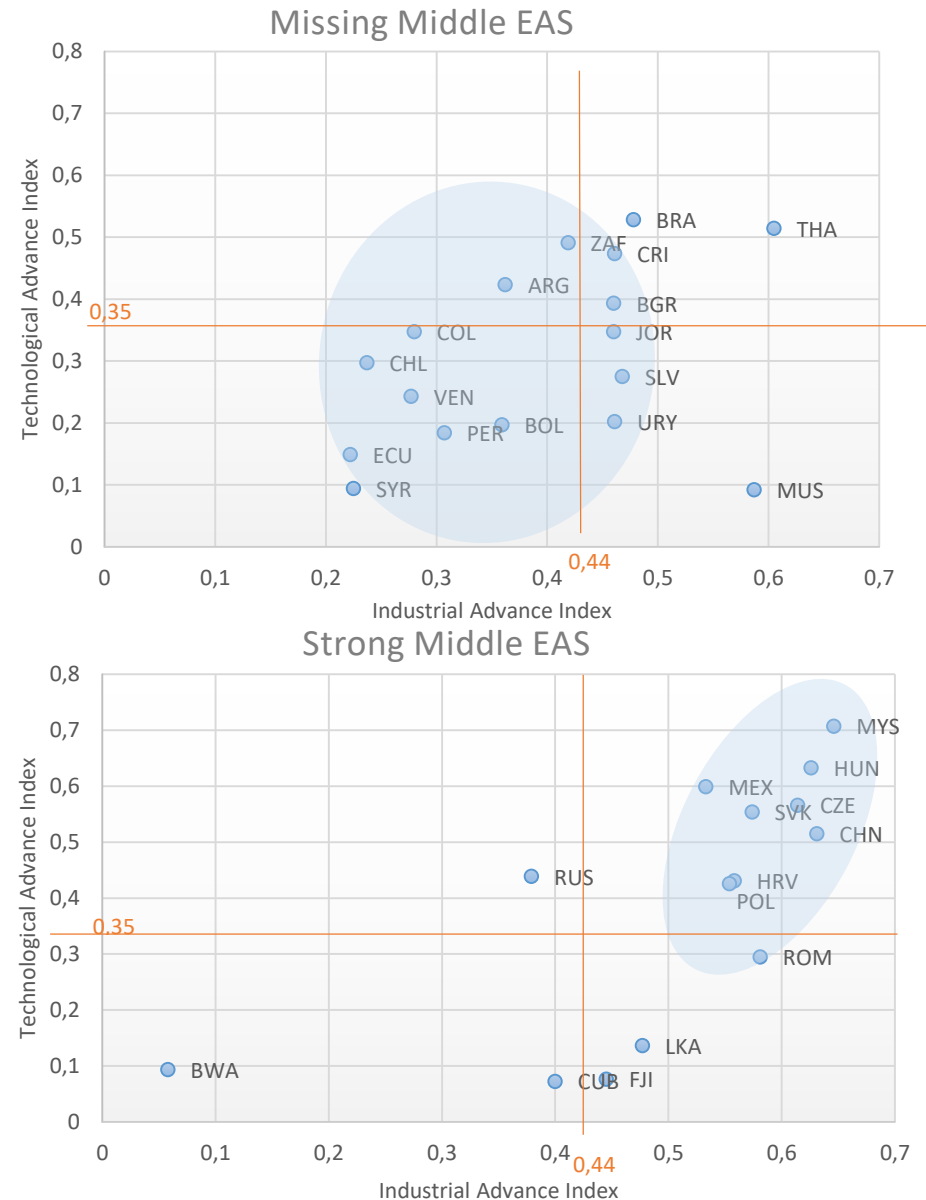
Source, Nübler, I., 2019 forthcoming, Capabilities for innovation and productive transformation, ILO, Geneva.

Data: Barro-Lee 2000

# Industrial and technological development: middle income countries in Asia and Latin America



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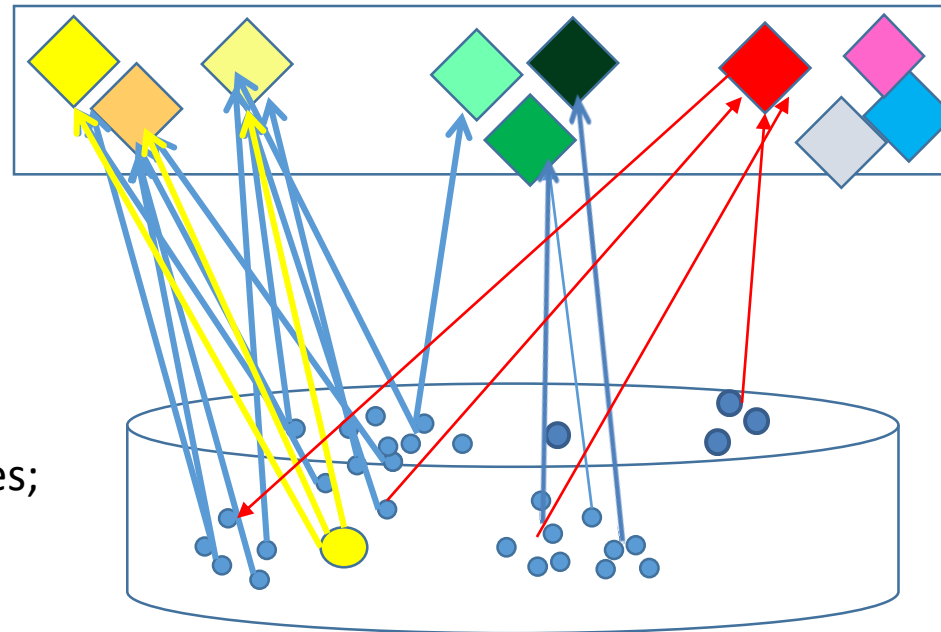


# Capabilities: feasible options for innovation and dynamics of structural transformation

A product as the combination of distinct, complementary knowledge sets

## Tangible, material sphere:

Products, (Goods, services, industries)



## Intangible knowledge sphere:

Knowledge, (mix of skills, competences;  
Socially shared beliefs; attitudes,  
mindsets)

Understanding capabilities: combination, complementarities,  
relatedness, co-occurrence, complexity, diversity  
Leapfrogging (red); technological core competence (yellow)

# I. The nature and carriers of dynamic capabilities

- **The particular mix of technical, vocational, professional skills and knowledge** (diversity, complexity, specificity of the knowledge base)
  - determines the possible patterns of structural change, incremental differentiation and leapfrogging
  - the type of new technologies and innovations that can be adopted
  - the range of feasible new products that can potentially be produced
- **Regional-specific mindsets, “spirits”** (e.g. precision, design, craftsmanship; entrepreneurship )
  - created through dominant activities performed in the past and “inherited” from past generations
  - endow regional labor force with specific competences
  - drives innovations and product diversification along these knowledge paths
  - example: cuckoo clock in 18th century Black Forest and precision industry today.
- **Commonly shared belief systems** (culture, ideologies, religion, philosophies)
  - determine choices, attitudes, values;
  - align individual behavior and choices;
  - develops joint visions of the way forward, the development goals and aspirations
  - (example: consumer society in the US A since 1930s)
- **Institutions** (rules and enforcement mechanisms),
  - restrict individual behavior, create regularities and trust,
  - reduce transaction costs
  - promote investment, innovation, risk taking, and managing change and risks



## III. Shaping the future of work

Market forces alone cannot achieve such transformative processes.

It requires governments and societies to learn and develop new social demand and policy choices.

**Build capabilities** in labour force, entrepreneurs and societies that

- **enable** the country to take advantage of emerging technologies, and
- innovate and transform production structures to create new economies and jobs.

**Education and training policies** is key as it plays a dual role:

- enriches the knowledge base of society and thus enhances capabilities to innovate
- fills skills gaps and matches demand with supply once a new activity has been created.

Develop **social institutions** that reward entrepreneurship, craftsmanship to

- encourage creativity, investment, innovation and new jobs, and
- redistribute productivity gains created by new technologies to workers for new demand.

Design **mission-oriented technology, science, innovation and industrial policies to**

- shape the direction of technological and structural transformation
- for development, employment and social justice.

**New institutions need to regulate work and protect workers in** newly emerging non-standard forms of employment

Create social dialogue for **new consensus** on the way forward, new social demand and policy choices