





Finland as a Knowledge Economy 2.0

Lessons on Policies & Governance

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UNCTAD Multi-Year Expert Meeting

Innovation for Productive Capacity-building and Sustainable Development: Policy Frameworks, Instruments and Key Capabilities, Session I: Institutional Frameworks for STI Policies

Content

WBI

Report Structure

Key Messages

Take-up

WBI's Mission and Approach



World Bank

About the Report

- "Cookbook" on policies and governance
- Experiences not directly replicable
- Many aspects of STI development are universal
- Countries can learn from each other
- Convergence of practices is a major trend in a global digital world

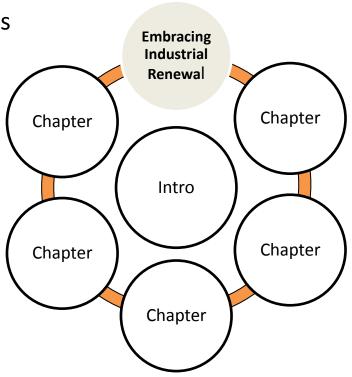
Embracing industrial renewal

Lessons

- Prepare for challenges and transformations
- Promote the ability to renewal
- Digital services as a source of growth?

Cases

- Innovation Mill promoting entrepreneurial activity
- Demola open innovation
- Forum Virium digital services
- Vigo Accelerator growth entrepreneurship



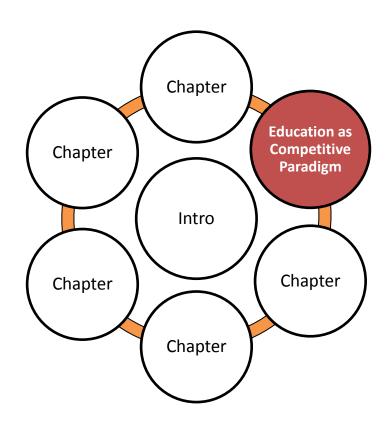
Education as Competitive Paradigm

Lessons

- Wide and high-equality education system crucial
- Equal access and autonomy
- Competence of teachers
- Flexibility to renewal

Cases

Aalto Factories



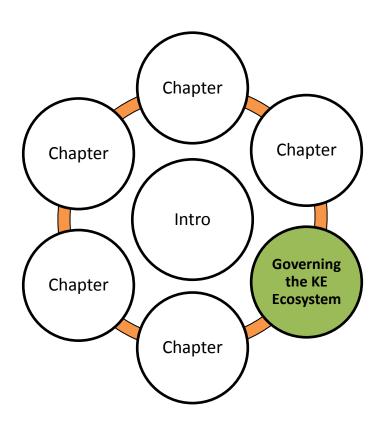
Governing the KE Ecosystem

Lessons:

- Strive for wide consensus on basic goals
- Identify key areas of coordination
- Engage stakeholders
- Avoid sectoral boundaries

Cases:

- Research and Innovation Council
- Foresight activities
- TINTO



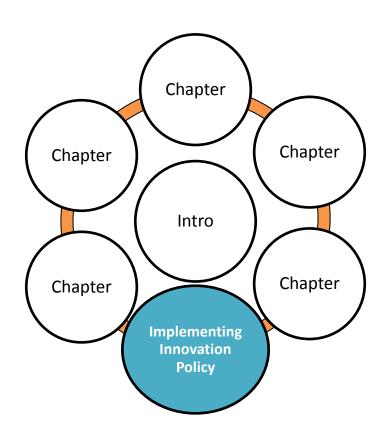
Implementing Innovation Policy

Lessons:

- Effective organizational structure and funding instruments
- Consider mixing centralized (financing) and decentralized elements (regional expertise)
- Promote cross-sectoral innovation
- Prioritizing and focusing

Cases

- SHOKs
- INKA



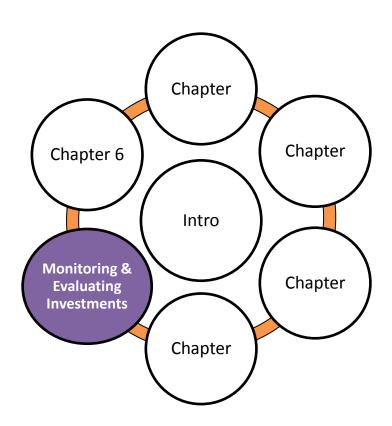
Monitoring & Evaluating Investments

Lessons

- Improving effectiveness and transparency
- Basic data as the bedrock
- Build learning processes into structures
- Evidence and political agendas should be separated
- Plan evaluation and monitoring in advance

Cases

Tekes impact assessment



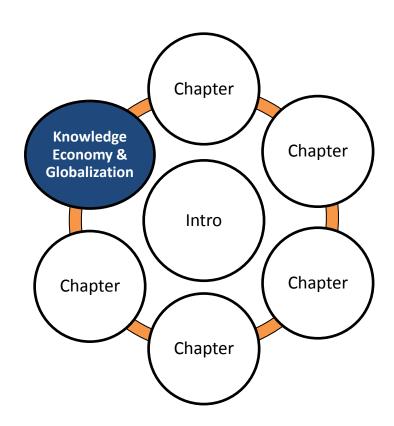
Knowledge Economy & Globalization

Lessons:

- Roles changing towards 'Knowledge Partnerships'. Joint learning and understanding of user needs crucial
- Programs as coordinated and systemic set of complementary measures
- Collaboration between organizations and institutions often most fruitful

Cases:

- Finnode India
- Siyhakhula Living Lab (South Africa)



Summary

Resourcing education & R & D Change agents established Structures & organizations renewed All actors mobilized Networks built bottom-up Knowledge-base strengthened

Take-up WBI e-Learning course



The historic focus on science and technology (S&T) is a less satisfactory basis to do innovation policy "In less developed countries innovation does not necessarily equal "invention" but finding solutions often with existing technology to improve human life and foster social development." Designing and implementing the "Whole-of-Government" approach "Policy continues to be housed at key ministry while the biggest bottleneck to execution is the lack of synchronization among actors and to incentivize them to co-ordinate the planned interventions." Increasing buy-in for innovation support from policy makers "While innovation has changed over the last decades, the strategies to convince policy-makers to allocate resources to stimulate innovation need significant strengthening." The geography of innovation has changed "Promote inclusive innovation" in which developing countries can create comparative advantage with new applications based on existing technology." Involving the private sector in order to ensure effective innovation support "Innovation policy can lose the forest through the trees and forget that the private sector is one of the main beneficiaries of intervention." Involving subnational government in the design and delivery of innovation policy "In the current transition to devolved system of governance, the capacity of county governments to embrace innovation remains a challenge." Ensuring quality and relevance of higher education "There is a need to incorporate and align the skilled-based education with the current formal tertiary education level – university."

Take-up





Welcome to the Innovation Policy Platform

The Innovation Policy Platform (IPPP) is a joint initiative developed by the OECD and the World Bank. The aim of the platform is to provide policy practitioners around the world with a simple and easy-to-use tool, supporting them in the innovation policy-making process. This is done by facilitating collective learning about innovation policy, both conceptual and how-to aspects, tailored to the needs of developing and developer countries.

Give us your feedback by completing this two-minute questionnaire



WBG-OECD Innovation Policy Platform

www.innovationpolicyplatform.org/

Thank You

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