UNCTAD Webinar: Protection of vulnerable consumers on digital markets 21 March 2024

How to disclose online sponsored content to children

Presentation

Dr. Eva van Reijmersdal, (PhD)

Amsterdam School of Communication Research
University of Amsterdam

This material has been reproduced in the language and form as it was provided. The views expressed are those of the author and do not necessarily reflect the views of UNCTAD.

How to disclose online sponsored content to children

Eva van Reijmersdal (PhD)





Topics

- · How to effectively disclose online sponsored content to children
- Consequences of disclosures
- Insights on gamification (advergames)



How to disclose sponsored content for children

- Opportunity
- Ability
- Motivation



Opportunity

- Opportunity to see
 Prominent, before a video starts
 (not a hashtag hidden between other hashtags, or somewhere in video description)
- Opportunity to processDisplay long enough to readPictogram?



Ability

- Understandable wording for children

Paid advertising

Sponsored by (sounds like charity/ support)
In collaboration with (I collaborate with other kids in school, we help each other)





Motivation

- Create awareness of sponsoring
- Explain consequences
- Help children to be critical
 - stop and think





Consequences of disclosures

Enhance children's persuasion knowledge

Several aspects

- recognize advertising
- persuasive intent
- tactics used (hidden, creating positive associations)
- persuasion effects
- economic model





Consequences of disclosures

Persuasion

Mixed effects, some studies show less persuasion, others show no effects, other show more persuasion.





Possible explanations for mixed findings

Parasocial relationships

If children have a strong bond with the influencer, their persuasion knowledge is increased, but they do not become more negative about the brand.



A S Co R

Possible explanations for mixed findings

Increased persuasion due to appreciation of sponsorship

They support my favourite influencer or artist





Gamification

Together with Zeph van Berlo and Martin Eisend

Meta analysis of 34 studies on advergames (vs other forms of advertising)





12

Gamification

Advergames:

- more positive evaluation of the advertising message
- have a less positive effect on brand memory
- more persuasive (attitudes and behavioral intentions)
- more choice behavior
- BUT less likely to be recognized as advertising

21.03.2024 / Eva van Reijmersdal





Gamification

Younger children more susceptible to effects

Interesting finding:

Teenagers who are more attached to their smartphone, show more persuasion knowledge regarding advergames.



A S Co R

Conclusion

For effective sponsorship disclosure:

- Opportunity
- Ability
- Motivation

Persuasion through gamification not very transparent, but effective.

Thank you

Eva van Reijmersdal e.a.vanreijmersdal@uva.nl