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Measuring the Impact of Entrepreneurship Policies

Prof. Donna Kelley, Babson College United Nations Investment, Enterprise and Development Commission, Seventh Session Geneva, 22 April, 2015 Tecnológico de Monterrey

Universidad del Desarrollo

The Global Entrepreneurship Monitor (GEM)

The largest global research study on entrepreneurship

- Entrepreneurship activity across multiple phases
- Profile, motivations, ambitions of entrepreneurs
- Societal Attitudes
- Informal and formal activity
- Harmonized data









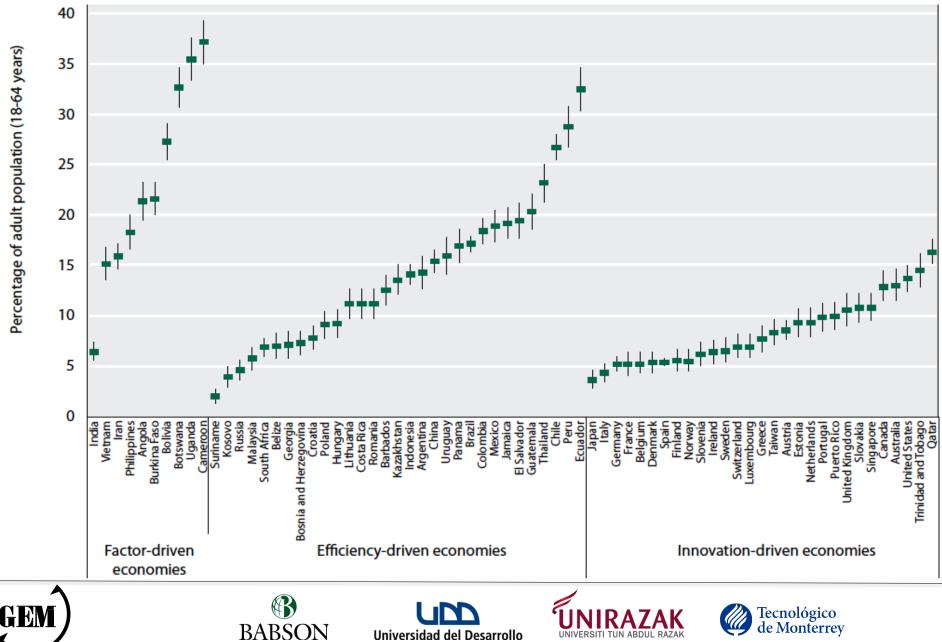


In 2014, its 16th year, GEM surveyed 206,000 adults in 73 economies with the collective effort of more than 500 researchers

72% of the world's population - 90% of the world's GDP Tecnológico de Monterrey BABSON

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TOTAL EARLY-STAGE ENTREPRENEURIAL ACTIVITY (TEA) IN THE GEM ECONOMIES IN 2014, BY PHASE OF ECONOMIC DEVELOPMENT

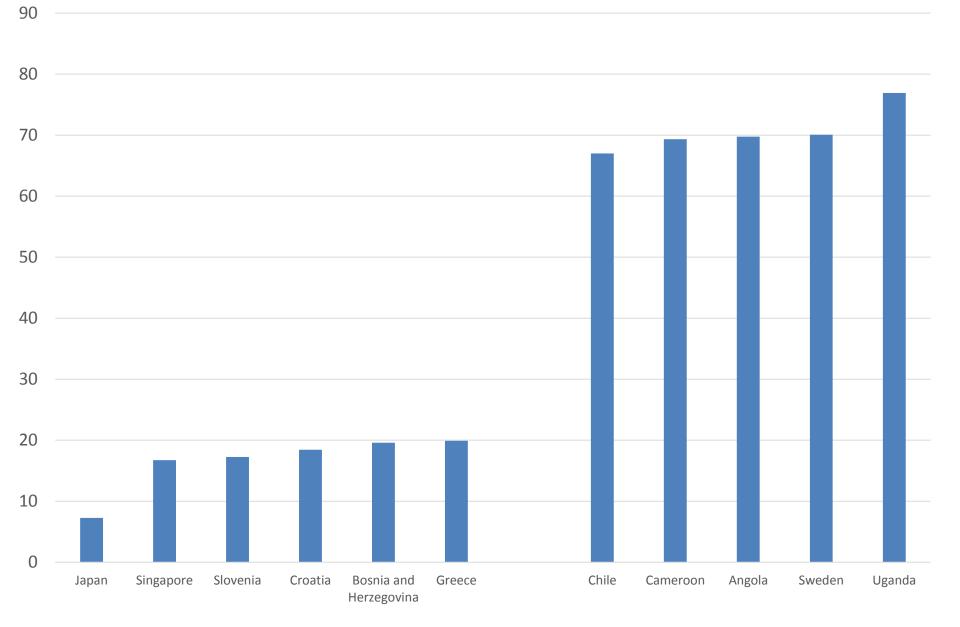


While participation rates differ substantially, the quality and impact of entrepreneurship can have marked impact on a society

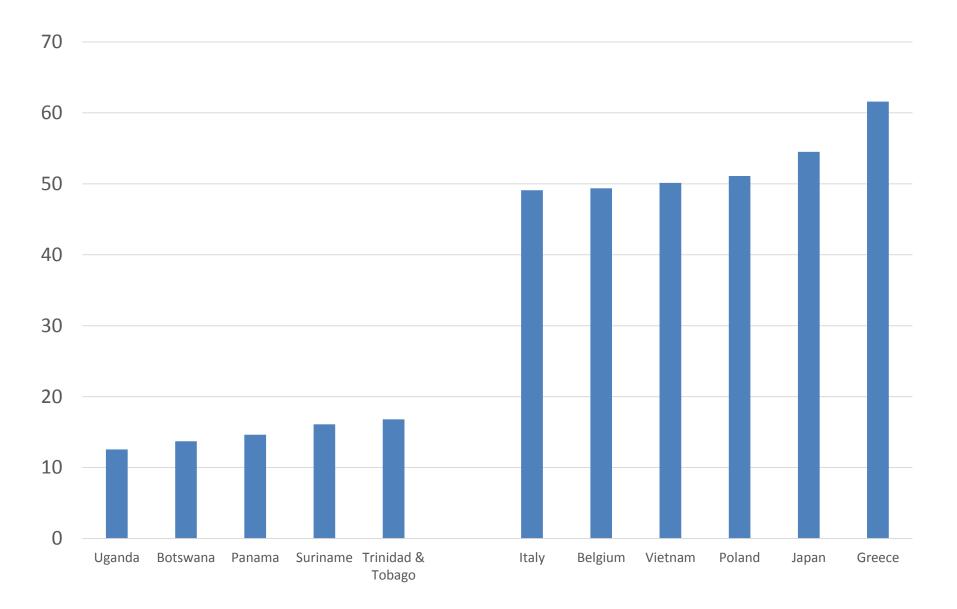
Key indicators:

- Societal attitudes
- Participation across phases
- Motives
- Inclusiveness
- Potential impact

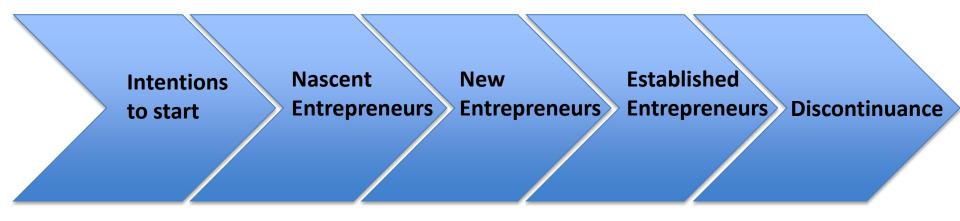
Perceptions about opportunities



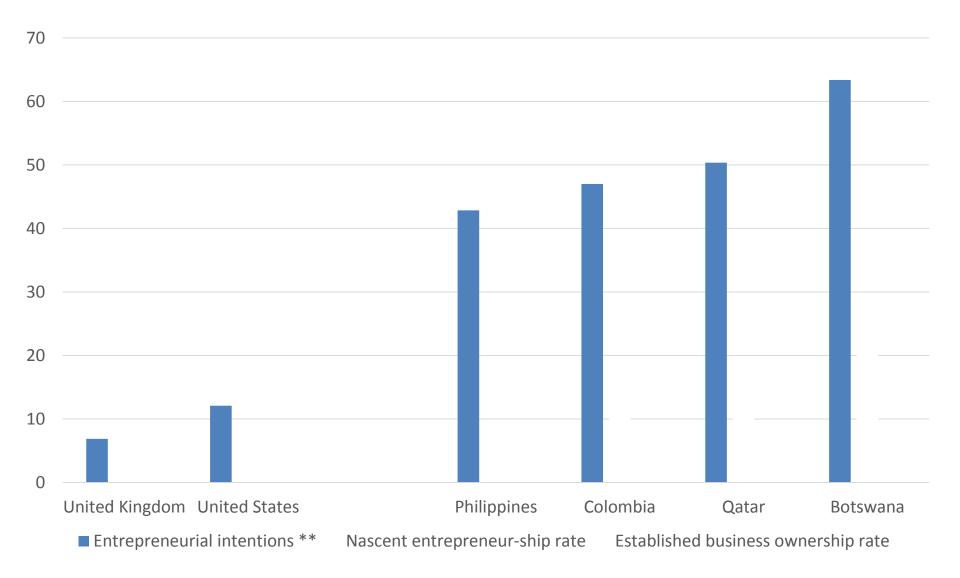
Fear of Failure



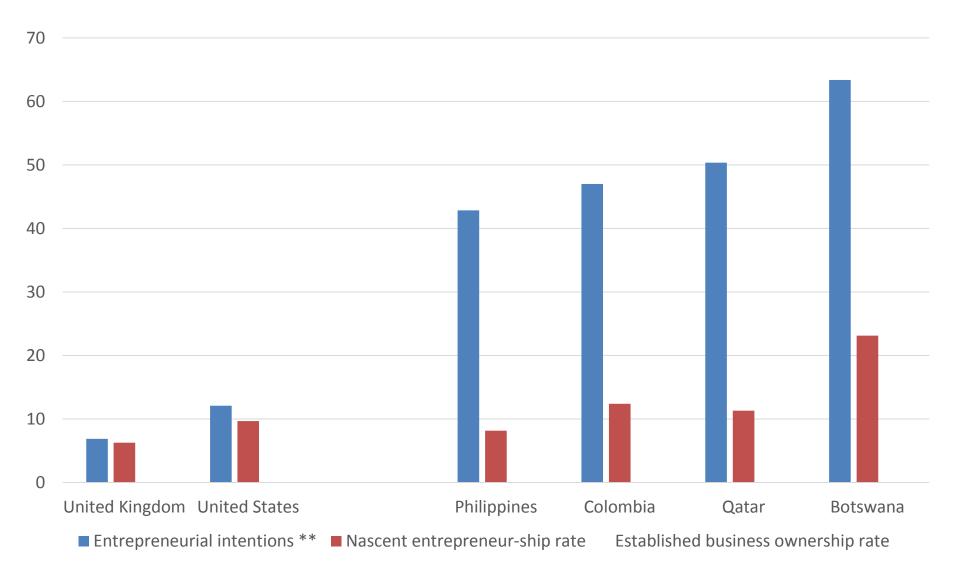
Participation across phases



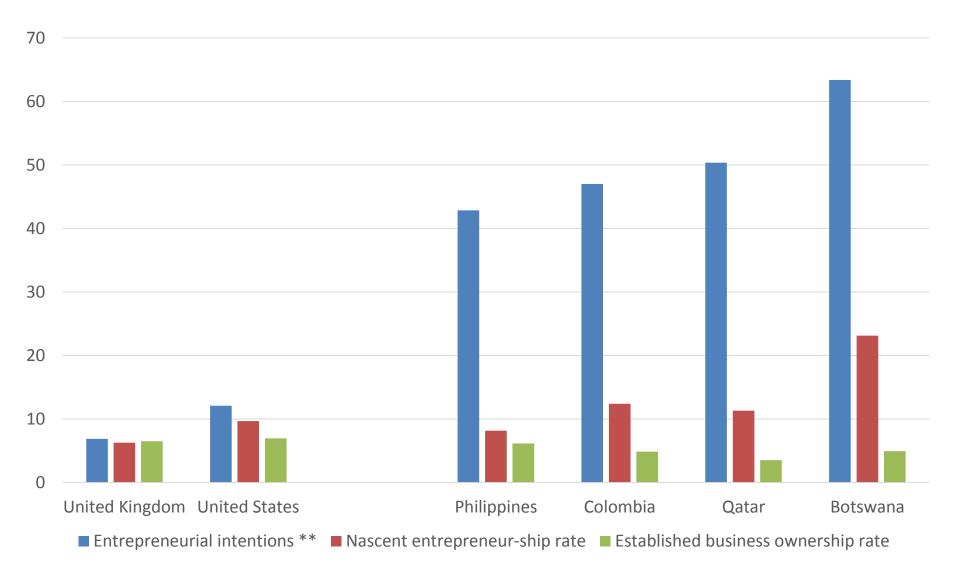
The Entrepreneurship Pipeline



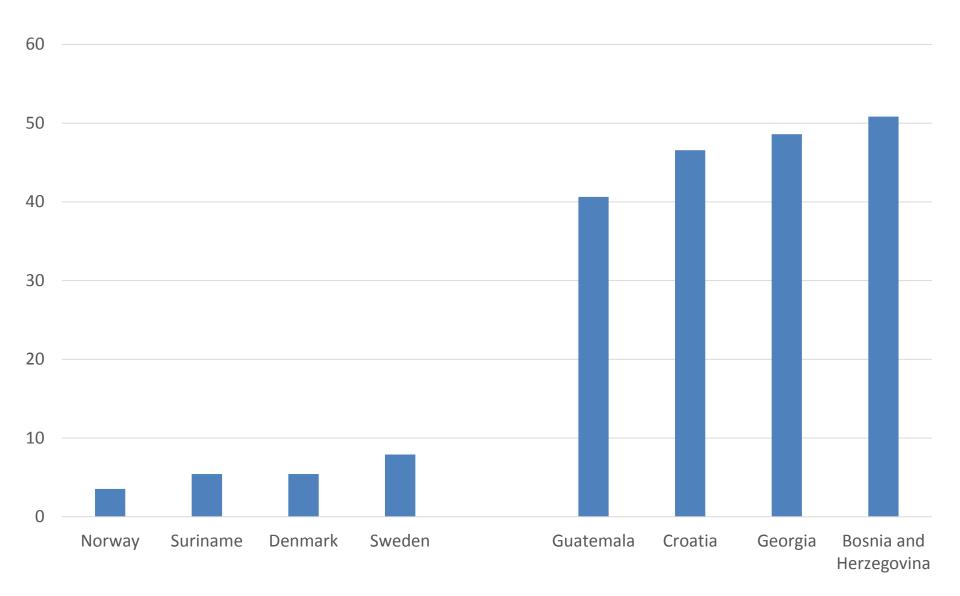
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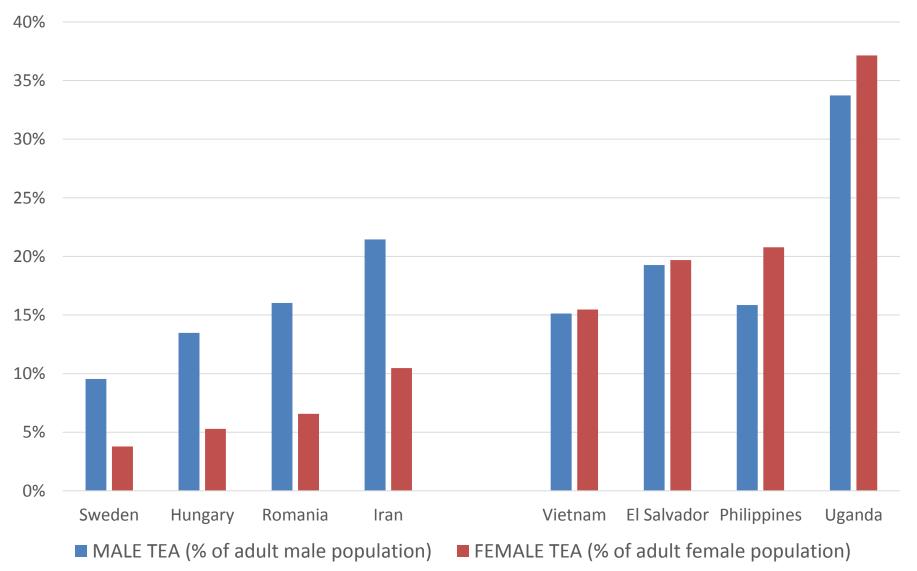
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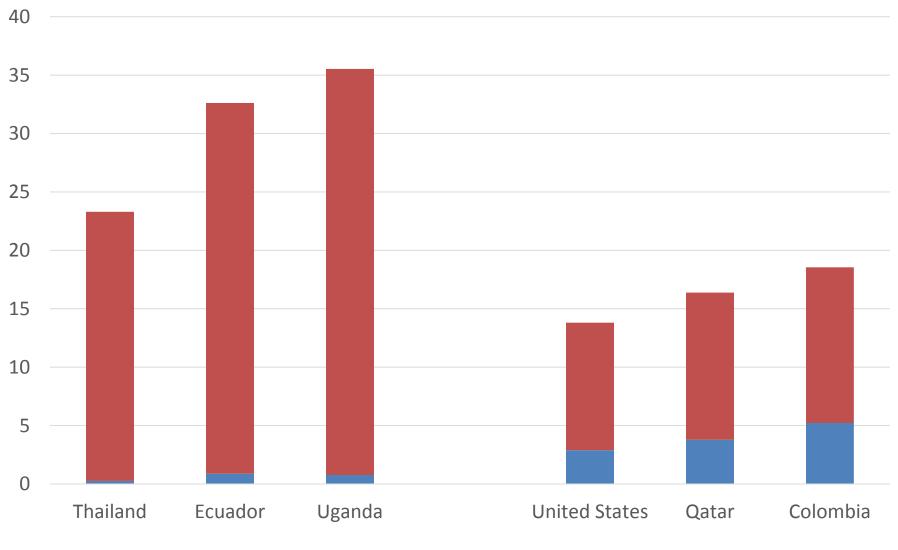
Necessity Entrepreneurship (% TEA)



Female Participation (TEA)

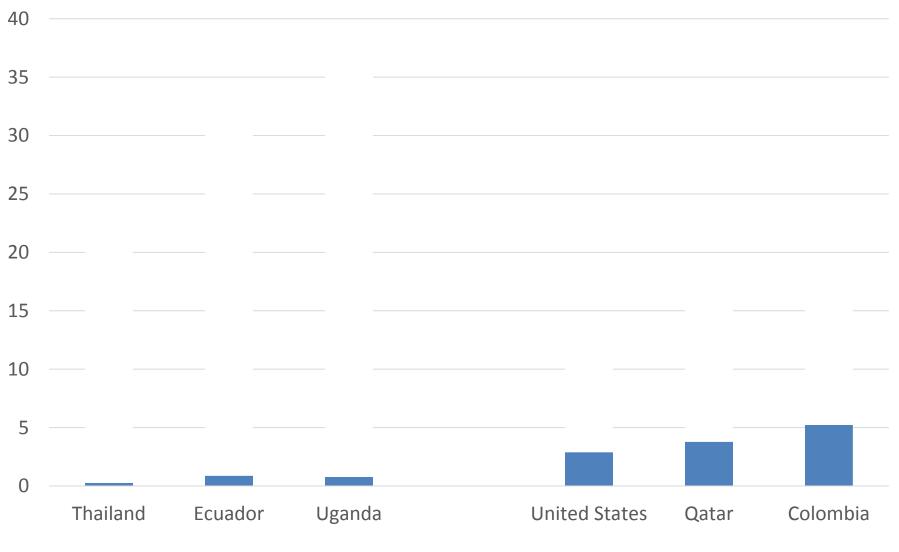


Growth Expectations



Portion of TEA with 20+ job expectations

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Portion of TEA with 20+ job expectations

Implications for National Entrepreneurship Policy

- Acknowledge the multidimensional nature of entrepreneurship as the true vehicle for economic development and advancing societal wellbeing
- Mobilize societal wide proactive energy for entrepreneurship, which includes participation in multiple phases of the process and societal support
- Look more deeply into indicators of high quality entrepreneurship
- Explore further the link between the range of GEM indicators and policies and other influencing factors
- Ensure policies can lead to entrepreneurship that benefits all and that all can participate
- Make entrepreneurship education a lifelong competence



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