Intergovernmental Working Group of Experts on International Standards of Accounting and Reporting (ISAR)

35th SESSION UNCTAD-ISAR Workshop

Room XXVI, Palais des Nations, Geneva

Monday, 22 October 2018

Digital currencies and blockchain: implications for accounting

Presented by

David Lyford-Smith Technical Manager ICAEW IT Faculty

This material has been reproduced in the language and form as it was provided. The views expressed are those of the author and do not necessarily reflect the views of UNCTAD.



Blockchain and the skills agenda

About ICAEW



- 150,000 members and 25,000 students worldwide
- Founded by Royal Charter in 1880
- Broad remit
 - Qualification provider
 - Membership body
 - Regulator

ICAEW IT Faculty

Cyber good practice			Artificial intelligence
Cross industry work	Public	Technology	Big data analytics
Government Policy	Interest	and the profession	Blockchain
Leadership	Working	Mambar	Excel
Qualifications	across ICAEW	Member services	Cloud
Positions for the futur	re ·		IT Security

Introductions



David Lyford-Smith

Technical Manager, IT and the Profession

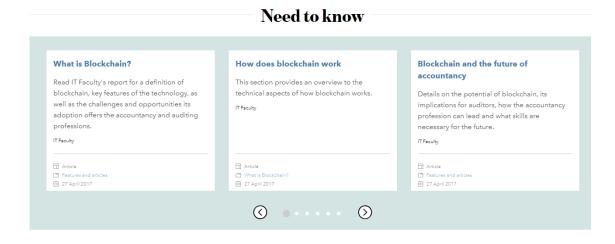
- Digital tax
- Blockchain
- Audit technology
- Editor and blogger, ICAEW Excel Community

Formerly Senior Excel Practitioner at BDO

ICAEW blockchain thought leadership

Blockchain

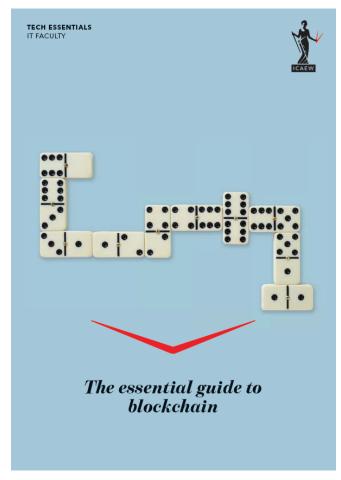
Blockchain promises to be a disruptive technology for the accountancy and auditing professions. Here the ICAEW's IT Faculty collates useful information and resources on the distributed ledger technology and its applications.

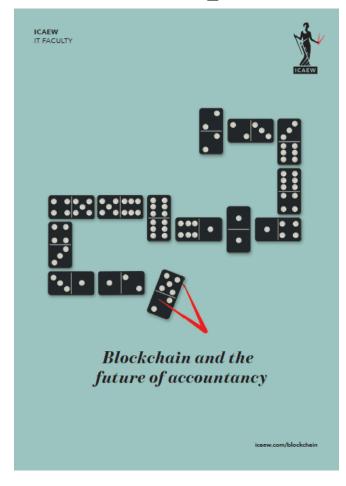


In this section

Features and articles See all our features and articles >

ICAEW blockchain thought leadership





Focusing on the essentials

One conceptual model: Universal entry bookkeeping

- Three key features:
 - Propagation
 - Permanence
 - Programmability

Blockchain in the syllabus

- Technology has been an increasingly large part of the ACA syllabus as time has gone on
- DLT has made the syllabus but currently students aren't expected to have a detailed knowledge
- From the syllabus for the Business, Technology, and Finance paper:

7 Technology

Students will be able to identify key features, benefits and risks of different technologies.

In the assessment, students may be required to:

- a. identify the characteristics of big data and the different types and sources of data;
- specify uses of data analytics by organisations;
- specify different types of cyber risk and attack and the steps organisations can take to improve cyber security; and
- specify the features and uses of cloud accounting, the internet of things and distributed ledger technology.