UNCTAD Trade Policy Dialogue:

World Economic Situation and Prospects 2021 on Trade: From short-term disruptions to longer-term resilience

Wednesday, 3 March 2021, ONLINE, 2.30-3:30 p.m. Geneva time

Presentation

Polina Tonkikh, Director, WTO Expertise Center, Moscow, Russian Federation









Revitalizing the Multilateral Trading System: a UN ECE Member Perspective

Venue: UNCTAD Trade Policy Dialogue: World Economic Situation and Prospects 2021 on trade

Date: 3 March 2021







Current challenges | for the Multilateral Trading System and the WTO

Operational challenges (also resulting from other areas)

Decision-making

- single undertaking
- consensus-based

Polarized interests | views

- creating new rules
- implementation
- divergence in M's obligations

Dispute Settlement

- AB
- systemic concerns

Monitoring

- transparency
- implementation
- decision-making

Negotiations

- DDA
- new issues
- SDT, decision-making

Why the MTS matters?

- for the region: a substantial share of trade (e.g. for Russia over 80%) is covered exclusively by WTO agreements
- for the world:
 - i. predictability
 - ii. normal course of trade
 - iii. further fragmentation
 - iv. GVCs
 - v. new issues largely unregulated

Trade Structure: Russia

Partner	Export, %	Import, %
CIS region	11.3	9.3
EAEU	8.9	8.0
Other	2.4	1.3
RTAs	1.5	2.4
Singapore ¹	0.5	0.2
Serbia	0.4	0.4
Iran	0.3	0.2
Vietnam	0.3	1.6
RTAs anticipated, currently WTO	3.4	2.1
India	1.7	1.6
Egypt	1.4	0.2
Israel	0.3	0.3
WTO 'zone'	82.2	84.2

¹ The agreement has not entered into force yet

Way forward



Restoring the dispute settlement system: addressing systemic issues



Strengthening the monitoring function: through transparency towards implementation





Adapting quickly & elaborating new rules: to the changing int. trade environment (digitalization, servicification, etc.) → emerging issues need to be promptly addressed



Bridging the gaps in the negotiations: some issues (such as subsidy policies, competition neutrality) can only be addressed multilaterally